

	Qualification	Year 7	Year 8	Year 9	Year 10	Year 11	College link Prog.	
Core Entitlement					KS4 Core and Vocational			
	Level 2 (GCSE 4 – 6+)				GCSE's (4 – 9) English, Maths, Science, Photography, Music, Art L2 Functional Skills English, L2 Functional Skills Maths, L2 P.F.W.L., L2 Construction skills, L2 Vehicle Technology, L2 Exercise studies, L2 Performance skills, L2 Health and Nutrition, L2 Outdoor Industry, L2 home cooking skills, L2 P.S.H.E., L2 Horticulture, L2 small Animal Care, L2 Bush craft		Appropriate L2/3 Qualifications & Functional skills English and Mathematics/ opportunity for GCSE English/Maths	
	Level 1 (GCSE 1 – 3)				GCSE's (1-3) English, Maths, Science, ICT, Music, Des. Tech, Art L1 Functional Skills –English, L1 Functional Skills Maths, L1 P.F.W.L., L1 Construction skills, L1 Vehicle Technology, L1 Exercise studies, L1 Performance skills, L1 Health and Nutrition, L1 Outdoor Industry, L1 home cooking skills, L1 P.S.H.E. L1 Horticulture, L1 small Animal Care, L1 Bush craft		Appropriate L2/3 Qualifications Functional skills English and Mathematics	
	Entry 3			English, Maths, Science, Des. Tech.	English, Maths, Science, Des. Tech.	English, Maths, Science, Des. Tech.		
	Entry 2			English, Maths, Science, Des. Tech.	English, Maths, Science, Des. Tech.	English, Maths, Science, Des. Tech.		
	Entry 1			English, Maths, Science, Des. Tech.	English, Maths, Science, Des. Tech.	English, Maths, Science, Des. Tech.		
		KS3 Nurture KS3 Themes for Learning			KS4 - Themes for Living Group KS4 - Prep for Adulthood Group			
		English, Maths, Science, Computing, P.E., Design Tech, Art, P.S.H.E., R.E., Forest School. Topics covered delivered via a thematic approach to curriculum.			KS4 – Core and vocational.			

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Key Stage 4 Themes for Living:

Our Key Stage 4 Themes for Living groups are small groups designed to develop pupils' curriculum knowledge, skills and understanding and to learn about themselves, others, the local community and environments in which they may live and work. This model provides pupils with:

- A key teacher delivering core and thematic curriculum each morning; a key non-teaching assistant. (Ratios 1:4)
- A thematic curriculum covering key stage 4 National Curriculum and Social, Physical, Intellectual, Creative and Emotional aspects of learning
- Discrete teaching of English and Maths and delivery and entry of Functional Skills accreditation or other as appropriate, such as Step Up Award
- Access to an appropriate vocational curriculum
- Weekly intervention for Social, Physical, Intellectual, Creative and Emotional aspects of learning with appropriately skilled team.
- Therapeutic input in the form of specialist assessments and bespoke programmes of delivery on a daily basis (Specialist assessment completed by SaLT, OT, Ed Psych)

KS4 Preparation for Adulthood:

The Preparation for Adulthood group is a small group designed to develop pupils' knowledge, skills and understanding of the world of work and the life skills that they will need as adulthood. This model provides pupils with:

- A key teacher for life skills and work related skills. (Ratio 1:3)
- Independent travel training
- Work experience opportunities, sheltered, shadowing and independent
- Discrete teaching of English/functional literacy and Maths/functional numeracy and delivery and entry of Functional Skills accreditation or other as appropriate, such as Step Up Award
- Access to an appropriate vocational, careers, community and enterprise curriculum
- Weekly intervention for Social, Physical, Intellectual, Creative and Emotional aspects of learning with appropriately skilled team.
- Therapeutic input in the form of specialist assessments and bespoke programmes of delivery on a daily basis (Specialist assessment completed by SaLT, OT, Ed Psych)

Key Stage 4 Core and Vocational:

The Key Stage 4 core and vocational curriculum is provided to pupils, years 9- 11. This is designed to enable them to progress academically, socially and emotionally. This model provides pupils with:

- Access to a core curriculum of English, mathematics, science, ICT, PSHE and Physical Education. (Ratios 1:4)
- Access to a varied vocational curriculum that covers five vocational areas of Engineering, Creativity, Sport, Health and Leisure, Environmental and Life Skills.
- Access to a key worker twice at the beginning and the end of the school day, every day.
- Access to academic and SEMH related intervention and support as required.

Key Stage 3 Nurture:

Our Key Stage 3 Nurture Group is a small group designed to equip pupils with the understanding and skills to engage effectively with the education system and with others around them. This model provides pupils with:

- A consistent specialist staff team — key teachers and key non-teaching staff (Ratio 1:3).
- Behaviour profiling and target setting from a specialist Boxall Trained teacher and the Educational Psychologist. 16 Q:\Policies\General Statutory Policies ADMISSIONS v3 08-12-17.docx
- An appropriately resourced base room.
- Pupils attend this provision for a large percentage of their weekly timetable.
- A thematic curriculum covering key stage 3 national curriculum and Social, Physical, Intellectual, Creative and Emotional aspects of learning
- Discrete teaching of English and Maths.
- Daily interventions for Social and emotional aspects of learning and English and Maths.
- Bi weekly blocks of physical activity linking directly to social and emotional aspects of learning with a specialist team.
- Therapeutic input in the form of specialist assessments and bespoke programmes of delivery on a daily basis (Specialist assessment completed by SaLT, OT, Ed Psych).

Key Stage 3 Themes for Learning:

Our Key Stage 3 Themes for Learning groups are small groups designed to develop pupils' curriculum knowledge, skills and understanding and to learn about themselves, others, the local community and the world in which they live. This model provides pupils with:

- A key teacher delivering core and thematic curriculum each morning. A key non-teaching assistant. (Ratios 1:4)
- Thematic curriculum covering key stage 3 National Curriculum and Social, Physical, Intellectual, Creative and Emotional aspects of learning
- Weekly intervention for Social, Physical, Intellectual, Creative and Emotional aspects of learning with appropriately skilled team.
- Therapeutic input in the form of specialist assessments and bespoke programmes of delivery on a daily basis (Specialist assessment completed by SaLT, OT, Ed Psych)

New Bridge Academy timetable 5 X 45 minute lessons per day. In addition, 30 minutes at the beginning of each day are spent with group tutors in preparation for the day ahead and to reduce any barriers to learning.

Groups come together at the end of each day for 20 minutes, again with group tutors, to reflect upon how their day has progressed and to address any issues.

We have 3 "Circle Times" each day in which the whole school, staff and students, get together to discuss their time in school and celebrate what has gone well. These happen at the start of each school day and after morning and lunch breaks.

